Agenda #1

September 5th - September 13th   
Satire, Irony, and Humor

Mr. Haflin

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| **Tuesday**  **September 5**  **Day 1** | **Classwork**  Introduction to the Course and Class Website  Attempting to Define Satire  “Anchorman” Clip  Rules of Satire  **Homework**   * Please sign up for turnitin.com (Course ID: 16136895 Password: HaflinE**)** by **Friday** * Please sign up for Google Classroom (Code: vchs1rr) by **Friday** * Download and Print “Epizootic” and read for **tomorrow** |
| **Wednesday**  **September 6**  **Day 2** | **Classwork**  Warm-up clip 🡪 Monty Python “Come see the violence inherent in the system”  Review Terms🡪 Heads down, hands up!  What does it mean to be successful? Discussion  What is “Epizootic” Satirizing?  Writing expectations with examples  **Homework**  Please compose a typed thesis paragraph explaining “Epizootic” and Vonnegut’s use of satire for **Friday**. Use the terms for full credit! (3 examples) |
| **Thursday**  **September 7**  **Day 3** | **Day 3🡪 No Class. Same homework as Day 2** |
| **Friday**  **September 8**  **Day 4** | **Classwork**  **GC and TII Check**  **Collect Paragraphs**  Obama Cartoon/Hurricane Harvey Article🡪 Are there limits to Satire?  Louis CK video and discussion  SLD expectations and Topics  **Homework**   * Prepare for the **Monday’s** SLD on *The Glass Castle*🡪 Quiz Grade * Questions and Articles are on the website🡪**You may use notes during the SLD** |
| **Monday**  **September 11**  **Day 5** | **Classwork**  **SLD on *The Glass Castle***  **Homework**   * Please read the Sandy Hook and 9/11 Articles * Find an example of Satire for **tomorrow’s class**. Cut it out or provide a link and explain why you believe that it’s a strong example. **Use the terms** in your explanation in order to receive full credit. |  |
| **Tuesday**  **September 12**  **Day 6** | **Classwork**  Discuss articles  Return Paragraphs/Cover Common Mistakes  Assign Summer Reading Long Composition (Essay #2)  Review Satire Terms  How to prepare for tomorrow’s in-class essay  **Homework**   * Please print and read “The School” and prepare notes for **tomorrow’s In-Class Assessment (Essay #1)** |
| **Wednesday**  **September 13**  **Day 7** | **Classwork**  **In-Class Essay #1 on “The School”**  **Homework**   * Idea Tree for Summer Reading Long Composition (Essay #2) due **tomorrow** * Full draft of Essay #2 due **Monday** |

On the horizon: Essay #2 due **Tuesday, 9/19**, Charlie Hebdo Discussion, SLD on the Limits of Satire, starting *Blazing Saddles* and the College Essay.