Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**HW #14- Chapters 1-6**

**Lord of the Flies - Chapter One Study Guide:** Please Cite Your Answers

1. How do the boys get to the island? Write down at least 2 DQs and page #s to support your answer.

2. What is Jack doing at the end of the chapter? What does this reveal about his character?

3. How do you think the absence of adults will affect the boys?

4. What symbolic meaning does the conch shell have?

**Lord of the Flies - Chapter Two Study Guide:** Please Cite Your Answers

1. Based on the meeting, whom do you think would make the best leader: Ralph, Jack, or Piggy? List 2 reasons for your choice.

2. How are Jack and Ralph’s personalities contrasted during the meeting? List at least 2 differences.

3. What happens to the boy with the mulberry colored birthmark?

**Lord of the Flies**

**Chapter 3 Study Guide:** Please Cite Your Answers

Identify the speaker and context (when it occurs) of each DQ. Explain why it could be significant to the plot, theme, or character. Answer any questions that appear with the DQ.

1. “Jack had to think a moment before he could remember what rescue was.”

2. “They looked at each other, baffled, in love and hate. All the warm salt water of the bathing pool and the shouting and splashing and laughing were only just sufficient to bring them together again.”

**Lord of the Flies**

**Chapter 4 Study Guide:** Please Cite Your Answers

1. a. What do Maurice and Roger do to the littluns?

1. How does Maurice feel about what he has done?
2. What character trait does this behavior reveal about him?

3. “Roger’s arm was conditioned by a civilization that knew nothing of him and was in ruins.”

 Context: (When, Where, etc.)

 Significance:

3. Who has more power at the end of the chapter, Jack or Ralph?

**Lord of the Flies - Chapter 5 Study Guide:** Please Cite Your Answers

1. a. What does Ralph want to change about life on the island?

 b. Give **three** examples of things that have been bothering Ralph.

2. Complete the following chart.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Ralph | Piggy | Simon | Jack |
| Beliefs about Beast#1 (DQ) |  |  |  |  |
| Beliefs about Beast #2 (DQ) |  |  |  |  |
| What does it reveal about the character? |  |  |  |  |

3. What does the quote reveal about Simon/human nature? He says, **“What I mean is…maybe it’s only us…” and then he “becomes inarticulate (unable to put his ideas into words) in his effort to express mankind’s essential illness” (89).**

4. At this point, which of the philosophies (Hobbes or Rousseau) does the novel seem to make a case for?

**Lord of the Flies - Chapter 6 Study Guide:** Please Cite Your Answers

**Directions:** Answer the following questions. Remember to think allegorically, symbolically, and closely; for any DQs, please analyze with significance to theme, allegory, symbol, etc.

1. “Then as though they had but one terrified mind between them they scrambled away over the rocks and fled” (98).

2. “The bright morning was full of threats and the circle began to change. It faced out, rather than in, and the spears of sharpened wood were like a fence”(100).

3. How do Ralph and Jack feel differently about the fire? How do their opinions on the fire reveal something about each of them?

4. How is the dynamic (or the way people get along and behave together) changing within the group of boys? Why do YOU think it is changing?