Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Block\_\_\_\_\_\_\_\_\_\_\_ **Modern Dilemmas**

**Vocabulary Help:**  
**Impunity:** exemption from punishment **Ideology:** a system of ideas and ideals, especially one that forms the basis of economic or political theory and policy.

**NOTE:** The “***For discussion***” questions are not required, but are suggested for future class and student-led discussions.

**Level modifications:   
Level 2 students must complete all questions.  
Level 3 students may omit 1 question from #1-7 (all students answer #8-10).  
Level 4 students may omit 2 questions from #1-7 (all students answer #8-10).**

1. Explain why the United States has yet to ratify LOST (Law of Sea Treaty) and annulled its previous signature to the treaty to create an International Criminal Court.

***For Discussion****:* *Should America, the world’s most powerful nation, be above international law?*

1. What are the three purposes of government? Comment on the positive and negative facets of each .

**Purpose Positives Negatives**

(major)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(major)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(third) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. List the 5 fundamental concepts/issues of government.
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (what government tries to do)
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (what government tries to do)
4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (what government tries to do)
5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (how government tries to achieve this)
6. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (how government tries to achieve this)
7. In your own words, explain the difference between “freedom to” and “freedom from.”
8. List the “FOUR FREEDOMS” Roosevelt mentioned in his speech before the U.S. entered World War II. Then, share a personal experience in which you enjoyed or were denied each of these freedoms.

**Freedom Personal Experience**

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1. Explain why the two dilemmas of government (the original and modern) *are dilemmas* (remember our definition of dilemma from class).

***For Discussion****:* *What recent events highlight one or both of these dilemmas?*

1. After reading about the political parties, their differences and contradictions, and studying the Two-dimensional Framework (Figure 1-2) on page 28, decide where your political views lie on the graphic and write it here. I lean politically towards \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
2. Go to the website below, and take the 10 question, multiple choice quiz to see if you really are what you think you are politically.    Just click the link on the left that says “Take Quiz;” then click “OK.” You do not need to log in. **Note:** this website does not perform well with “Internet Explorer”. Firefox or Google Chrome works better. Website: <https://www.idealog.org/login>
3. Now that you have taken the survey, were you correct in your political label? (Answer to #8).

Explain.

1. Extract a quotation from the chapter that resonated with you in some way and write it below. Be prepared to discuss your choice in a class discussion.