**Developmental Paragraph 1: Checklist**

1. Evaluate your TS. Do you reference the Main Idea and DI#1?

TS=MI+DI #1 OR TS=DI#1 +MI

**Bradbury uses Beatty’s speech to propose that a decline in reading books will lead to negative consequences.**

1. Evaluate your LI to DD #1 and #2

Circle the who, what, when.

Ex:

**After Montag misses his shift at the firehouse, Captain Beatty arrives at his house and provides him with a speech on the history of book burning. Beatty says to Montag, (insert DQ)**

**“Someone’s written a book on tobacco and cancer of the lungs? The cigarette people are weeping? Burn the book. Serenity, Montag. Peace, Montag” (57).**

Revise if necessary.

1. Evaluate your analysis. Do you initiate your analysis by using the formula of possessive + noun+ strong verb? Do you close-read the DQ in your analysis?

Ex:

**Beatty’s (possessive) words (noun) advocate (strong verb) in favor of burning books if they are offensive to certain groups of people. He equates “serenity” and “peace” with living in state where the human mind is not stimulated. Through this passage in the text, Bradbury suggests that obliterating books and reading will lead to ignorance and a lack of awareness.**

Revise if necessary.

1. Evaluate your CS. Do you summarize the main points and reference your TS without restating it?

Ex.

**The rant-like nature of Beatty’s speech to Montag illustrates the unfavorable consequences that a society will be faced with if the value of books and literacy declines.**

Revise if necessary.