Agenda #7

April 11th – April 26th   
Modern Dilemmas- Mr. Haflin

|  |  |
| --- | --- |
|  | Block G |
| **Monday**  **April 11**  **Day 1** | **No Class Today** |
| **Tuesday**  **April 12**  **Day 2** | **Classwork**  **Current Event Presentations: Paige and Joe**  **Reading Check: “Thursday”**  Writing Workshop for Creative Essay🡪Model and brainstorming  Start “Friday”  **Homework**   * Finish “Friday”, and add to DSJ #2 * Start working on the Creative Essay🡪 Due 4/15 * **Max and Cam be ready for current events presentations** |
| **Wednesday**  **April 13**  **Day 3** | **Classwork**  **Current Event Presentations: Max and Cam**  Review for Literary Devices Quiz  **Homework**   * Finish DSJ #2 for Literary Quiz #2 * Working on the Creative Essay🡪 Due 4/15 * **Jake and Mackenzie be ready for Current Events** |
| **Thursday**  **April 14**  **Day 4** | **Classwork**  Literary Quiz #2 on *MSK*  **Current Event Presentations: Jake and Mackenzie** (if time)  **Homework**   * Working on the Creative Essay🡪 Due 4/15 * Start reading “The Weekend” |
| **Friday**  **April 15**  **Day 5** | **Classwork**  **Creative Essay due today!**  **Current Events (if needed)**  Start watching *Suicide Tourist*  **Homework**   * Finish reading of “The Weekend” and start DSJ #3! * Start reading “Monday” (due on Tuesday) (it’s a long section!) * Have a great break! * **Brendan and Jay—current events presentation on Tuesday!** |
| **April 16th-24th** | **April Vacation! Enjoy the (hopefully) warm weather!** |
| **Monday**  **April 25**  **Day 6** | **Classwork**  **Reading Check on “The Weekend”—collect?**  Finish *The Suicide Tourist*  **Homework**   * Finish reading “Monday” and finish DSJ #3 * **Brendan and Jay—current events presentation tomorrow!** |
| **Tuesday**  **April 26**  **Day 7** | **Classwork**  **Current Event Presentation: Brendan and Jay**  Literary Quiz Review #3  **Homework**   * Finish “Monday” and DSJ #3 if you have not already🡪 Quiz tomorrow * **Abby and Callie—current events presentation on Thursday!** |