Agenda #4

October 4th – October 13th
Humanities (3) Mr. Haflin

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|  | B Block |
| **Wednesday****October 4****Day 1** | **Classwork****Literary Terms A-M Quiz**Return EssaysEssay Workshop**Homework** * Source #3 notes and working thesis due **Friday**
* Please read Chapter 12 and answer SG questions for **Friday**, including page citations
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| **Thursday** **October 5****Day 2** | **Classwork**Finish Essay Workshop (if necessary)How To: The Working ThesisENGL Chromebooks for Final ResearchReading Chapter 12 (if time)**Homework** * Source #3 notes and working thesis due **tomorrow**
* Please read Chapter 12 and answer SG questions for **tomorrow**, including page citations
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| **Friday****October 6****Day 3**No Homework Weekend! | **Classwork**Review Chapter 12Working Thesis Advice and ActivityPlot Arc for Creative Essay #2🡪 Chapter 10 of *TKAM*Individual Plot Chart Work**Homework** * Enjoy the No Homework Weekend, even if it’s ridiculous to enjoy a day off for a discovery of land neither “new” nor “uninhabited”.
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| **Monday****October 9** | **Columbus Day!** |
| **Tuesday****October 10****Day 4** | **Classwork**Working on Plot Chart🡪 due by the end of classShow, Don’t Tell ActivityWriting the story (if time)**Homework** * Please finish typing the exposition and three complications in story form for **tomorrow**. Remember to show, don’t tell! **Work on Google Classroom, and PRINT**
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| **Wednesday****October 11****Day 5** | **Classwork**Reviewing a Sample Story🡪 Full plot? Show, don’t tell?Lesson on the Research Paper Outline**Homework** * Please make edits to your story on **Google Classroom by Friday**.
* Full draft of the story due on GC by **Friday**
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| **Thursday****October 12****Day 6** | **No Class Today🡪Same HW as Day 5** |
| **Friday****October 13****Day 7** | **Classwork****Full Draft due on Google Classroom**Creative Essay Questions?RP Outline ReviewENGL Chromebooks for Outline Work**Homework*** Research Paper Outline due **Monday, 10/16** **(Quiz Grade)**
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A Look Ahead: Finishing the Creative Essay, Finish Reading *TKAM*