Agenda #20

April 25th – May 3rd   
Humanities (3) Mr. Haflin

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| **Wednesday**  **April 25**  **Day 1** | **Classwork**  Review Act 5.1-2  Computer Lab for Diary Essay Work  **Homework**   * Diary Essay Entry #2 due **tomorrow** |
| **Thursday**  **April 26**  **Day 2** | **Classwork**  Computer Lab for Diary Essay Work  **Homework**   * Diary Essay Entry #3 due **tomorrow** PRINTED * Diary Essay due **Monday**, 5/1 * Act 5.3 SG questions due **Monday** |
| **Friday**  **April 27**  **Day 3** | **Classwork**  Turn back HW/Quizzes/DDM  Self-Edit Printed Drafts  Literary Devices Review🡪Finding Passages (in teams)  Reading Act V.iii  **Homework**   * Please finish reading *Romeo and Juliet* and answer the SG questions with citations for **Monday** * *Romeo and Juliet* Diary Essay #12 due **Monday** on turnitin and Google Classroom |
| **Monday**  **April 30**  **Day 4** | **Classwork**  **Diary Essay due**  Reviewing Act 5 Scene 3  Watching the End of the film (1996🡪21 minutes)  Post-Film Discussion  **Homework**   * *Romeo and Juliet* Test on **Thursday** |
| **Tuesday**  **May 1**  **Day 5** | **Classwork**  Crash Course Literature Video(s)🡪 23 Minutes  Test Format  Jeopardy Review!  **Homework**   * *Romeo and Juliet* test **Thursday** |
| **Wednesday**  **May 2**  **Day 6** | **No Class Today🡪Same HW as Day 5** |
| **Thursday**  **May 3**  **Day 7** | **Classwork**  ***Romeo and Juliet* Test**  Receive *Lord of the Flies* Books  **Homework**   * Please use the graphic organizer to take notes on the Introduction to *Lord of the Flies* PowerPoint (online) for **tomorrow** |

A Look Ahead: ADL on 5/4, 5/7, 5/8. Continuing with *Lord of the Flies*, creative and thesis papers, end-of-year review