Agenda #14

February 7th – February 15th   
Humanities (3) Mr. Haflin

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|  | B Block |
| **Wednesday**  **February 7**  **Day 1**  Delayed Start  Freshman Advisory! | **No Class Today🡪 Same Homework as Day 2** |
| **Thursday**  **February 8**  **Day 2**  SUTCO Meeting: X Block Schedule | **Classwork**:  Finishing Personal Love Songs  “Sonnet 18” due🡪 Review  Assign Shakespeare’s “Sonnet 130”, “Sonnet 29”, and “Sonnet 65”  **Homework**   * Please continue working on the Sonnet Presentation Project for **tomorrow** |
| **Friday**  **February 9**  **Day 3** | **Classwork**  Working on Sonnets Presentations  Sonnet Presentation Projects  Literary Terms Review  **Homework**   * Please study for a Sonnet quiz on **Monday** (background materials, Literary Devices, annotations) |
| **Monday**  **February 12**  **Day 4** | **Classwork**  **Sonnet Quiz**  Introduction to *Romeo and Juliet* PowerPoint  How to Cite Shakespeare  Annotating the Prologue  **Homework**   * Please finish annotating the prologue for **tomorrow**! |
| **Tuesday**  **February 13**  **Day 5** | **Classwork**  Reviewing Prologue Annotation  Receive *Romeo and Juliet* Books  Review how to read/cite Shakespeare in the Folger Edition  Reading Act I.i out loud together  **Homework**   * Please use the handout and your books to create family trees for the Montagues and Capulets for **Thursday** |
| **Wednesday**  **February 14**  **Day 6** | **No Class Today🡪Same HW as Day 5** |
| **Thursday**  **February 15**  **Day 7** | **Classwork**  Reviewing Family Trees  Finish Reading Act I.i  Watching Act I.i in both films🡪 Preference?  Start reading Act I.ii  **Homework**   * Please finish reading Act I.ii and answer the study guide questions for I.i-ii **including line citations for tomorrow** |

A Look Ahead: Continuing to read/watch *Romeo and Juliet*, Essay #9