Agenda #14

February 7th – February 15th
Humanities (3) Mr. Haflin

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|  | B Block |
| **Wednesday****February 7****Day 1**Delayed StartFreshman Advisory! | **No Class Today🡪 Same Homework as Day 2** |
| **Thursday****February 8****Day 2**SUTCO Meeting: X Block Schedule | **Classwork**:Finishing Personal Love Songs“Sonnet 18” due🡪 ReviewAssign Shakespeare’s “Sonnet 130”, “Sonnet 29”, and “Sonnet 65”**Homework** * Please continue working on the Sonnet Presentation Project for **tomorrow**
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| **Friday****February 9****Day 3** | **Classwork**Working on Sonnets PresentationsSonnet Presentation ProjectsLiterary Terms Review**Homework** * Please study for a Sonnet quiz on **Monday** (background materials, Literary Devices, annotations)
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| **Monday****February 12****Day 4** | **Classwork****Sonnet Quiz**Introduction to *Romeo and Juliet* PowerPointHow to Cite ShakespeareAnnotating the Prologue**Homework** * Please finish annotating the prologue for **tomorrow**!
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| **Tuesday****February 13****Day 5** | **Classwork**Reviewing Prologue AnnotationReceive *Romeo and Juliet* BooksReview how to read/cite Shakespeare in the Folger EditionReading Act I.i out loud together**Homework** * Please use the handout and your books to create family trees for the Montagues and Capulets for **Thursday**
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| **Wednesday****February 14****Day 6** | **No Class Today🡪Same HW as Day 5** |
| **Thursday****February 15****Day 7** | **Classwork**Reviewing Family TreesFinish Reading Act I.iWatching Act I.i in both films🡪 Preference?Start reading Act I.ii**Homework** * Please finish reading Act I.ii and answer the study guide questions for I.i-ii **including line citations for tomorrow**
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A Look Ahead: Continuing to read/watch *Romeo and Juliet*, Essay #9