Agenda #12

January 4th – January 18th   
Humanities (3) Mr. Haflin

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|  | B Block |
| **Thursday**  **January 4** | **Snow Day 1🡪 Enjoy!**  **Same Homework as Wednesday: Finish Books 5-8 and answer questions 1-3, 5-7, 9** |
| **Friday**  **January 5** | **Snow Day 2🡪 Enjoy!**  **Same Homework as Wednesday: Finish Books 5-8 and answer questions 1-3, 5-7, 9** |
| **Monday**  **January 8**  **Day 1** | **Classwork**  Weekly Agenda  Collect Books 6-8 Homework  Review Books 6-8🡪 Homeric Similes  Start Reading Books 9-10  **Homework**  Please finish reading Books 9-10 for **tomorrow** **with Questions 1-4, 11-12** and proper line citations! |
| **Tuesday**  **January 9**  **Day 2** | **Classwork**  Collect and Review Books 9-10 Questions  Filling out Odysseus’s Passport (thus far)  Independent work on Books 9-10  **Homework**   * Please finish reading Books 11-12 and answer questions 6-9 for **tomorrow** with line citations |
| **Wednesday**  **January 10**  **Day 3**  A Block Freshmen Advisory  Early Release | **Classwork**: (8:55-9:44)  Advisory Recap  Finishing the Passport  Summarizing the Significance of the Events  Assign *Odyssey* Creative Essay  Pre-Writing Questions  Start Writing Creative Essay  **Homework**   * Please compose a rough draft of your poem for **tomorrow. Print for class** |
| **Thursday**  **January 11**  **Day 4** | **Classwork**  Reviewing Poem  Review Requirements for Analytical Paragraph  Editing Poem/Composing Analytical Paragraph  **Homework**   * Please compose a draft of the analytical paragraph for **tomorrow** |
| **Friday**  **January 12**  **Day 5** | **Classwork**  Summarizing the Rest of the *Odyssey*  Creative Essay Work🡪Review Requirements  Individual Work  **Homework**   * Please finish *Odyssey* Creative (Essay #7) for **Wednesday,** and submit to turnitin.com and Google Classroom |
| **Tuesday**  **January 16**  **Day 6** | **No Class Today🡪Same HW as Day 5** |
| **Wednesday**  **January 17**  **Day 7** | **Classwork**  **Essay #7 due**  Hand out Reading Packets  How to Annotate the Packets  Reading together  **Homework**   * Please annotate “Marigolds” for **tomorrow** |
| **Thursday**  **January 18**  **Day 1** | **Classwork**  Paperwork Day!  Reading and Annotating Packets together  **Homework**   * Please annotate the packet for **tomorrow** * Midterm Exam **tomorrow at 8 AM in Room \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.** |

A Look Ahead: