Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*The Crucible* Act I

**50 Point Activity**

In Act I of *The Crucible,* Arthur Miller not only develops the setting and characters of the play, but he also provides great insight into Puritan culture. In order to develop your understanding of these topics within *The Crucible,* you and your partner will complete the following assignment.

Respond to prompts pertaining to topics within Act I of *The Crucible*. **You must earn 50 points**. You will pick and choose what prompts you wish to respond to, but you must earn 50 points.

1. Create a sample one-page schedule for a day in the life of a Puritan living in Salem in 1692. Consider what roles worship, work, and fun/entertainment would play in the life of a Puritan. **15 points**

1. Locate a DQ and provide analysis (5 sentences) that represents a female character. **5 points each**
2. Locate a DQ and provide analysis (5 sentences) that represents a male character. **5 points each**
3. Write a ½ page entry from Abigail Williams’s journal. **10 points**
4. Choose three characters from *The Crucible.* Rate the quality of each character on a scale of one to five (one being EXTREMELY CORRUPT and five being of the highest moral character). For each rating, provide 5 sentences explaining why you gave the character his or her score. **15 points**
5. Identify a developing theme of the play. Explain the theme in a minimum of 5 sentences and provide a DQ that enforces your assertion. **10 points each**
6. Choose 10 words in Act I that you do not know the meaning of and provide definitions for each word. **5 points.**
7. Compose an ingredients list for a “recipe” that Arthur Miller may have used in developing a character from the play. Include a minimum of 8 ingredients. **10 points**. Example:

**Reverend Hale**

3 cups Religious Fervor (Puritan Flavor)

1 cup Fear of Authorities

1 bunch Books Weighted with Authority

3 heaping tablespoons Pride

2 cups for Faulty Logic

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| Activity requirements | 50 points are earned. | Between 35 and 49 points are earned. | Fewer than 35 points are earned. | Fewer than 30 points are earned. |
| Quality of responses | Responses are extremely meaningful and well-planned. | Responses are meaningful and well-planned. | Responses reflect some thought, but some areas are underdeveloped. | Responses lack meaning and development.  |
| Use of class time | Class time is spent working extremely diligently.  | Class time is spent working diligently. | Class time is spent working diligently at times, but some class time is not use effectively.  | Class time is not used effectively.  |