**Student Checklist for SLD Performance Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Use the checklist below to track your own performance in the SLD today. For each area you check off on this list, provide a brief comment that indicates how or to what degree you believe you met this goal. For each area you do not check off on the list, briefly comment on what you might do to improve upon this area in the future.

**Tally the frequency of your comments here:**

\_\_\_\_ Makes **original contributions** on topics and/or offers productive questions that **move the conversation forward**.

\_\_\_\_ Responses to other students comments are **thoughtful and connect** to their comments—**avoids repeating** comments from others.

\_\_\_\_ **Makes connections** to other texts, either from class or elsewhere (remember text can be defined as a book, story, movie, television show, work of art, etc.)

\_\_\_\_ Polite, **respectful** behavior

\_\_\_\_Body language **indicates engagement** with the discussion

\_\_\_\_ **Attentive** to other students

\_\_\_\_ Does not interrupt

\_\_\_\_**Gestures** are appropriate

\_\_\_\_ **Listens instead of waiting to speak**