Agenda #1

September 5th - September 13th
Satire, Irony, and Humor

Mr. Haflin

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| **Tuesday****September 5****Day 1** | **Classwork**Introduction to the Course and Class WebsiteAttempting to Define Satire“Anchorman” ClipRules of Satire**Homework*** Please sign up for turnitin.com (Course ID: 16136895 Password: HaflinE**)** by **Friday**
* Please sign up for Google Classroom (Code: vchs1rr) by **Friday**
* Download and Print “Epizootic” and read for **tomorrow**
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| **Wednesday****September 6****Day 2** | **Classwork** Warm-up clip 🡪 Monty Python “Come see the violence inherent in the system”Review Terms🡪 Heads down, hands up!What does it mean to be successful? DiscussionWhat is “Epizootic” Satirizing?Writing expectations with examples**Homework**Please compose a typed thesis paragraph explaining “Epizootic” and Vonnegut’s use of satire for **Friday**. Use the terms for full credit! (3 examples) |
| **Thursday****September 7****Day 3** | **Day 3🡪 No Class. Same homework as Day 2** |
| **Friday****September 8****Day 4** | **Classwork****GC and TII Check****Collect Paragraphs**Obama Cartoon/Hurricane Harvey Article🡪 Are there limits to Satire?Louis CK video and discussionSLD expectations and Topics**Homework*** Prepare for the **Monday’s** SLD on *The Glass Castle*🡪 Quiz Grade
* Questions and Articles are on the website🡪**You may use notes during the SLD**
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| **Monday****September 11****Day 5** | **Classwork****SLD on *The Glass Castle*****Homework*** Please read the Sandy Hook and 9/11 Articles
* Find an example of Satire for **tomorrow’s class**. Cut it out or provide a link and explain why you believe that it’s a strong example. **Use the terms** in your explanation in order to receive full credit.
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| **Tuesday****September 12****Day 6** | **Classwork**Discuss articlesReturn Paragraphs/Cover Common MistakesAssign Summer Reading Long Composition (Essay #2)Review Satire TermsHow to prepare for tomorrow’s in-class essay**Homework*** Please print and read “The School” and prepare notes for **tomorrow’s In-Class Assessment (Essay #1)**
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| **Wednesday****September 13****Day 7** | **Classwork****In-Class Essay #1 on “The School”****Homework*** Idea Tree for Summer Reading Long Composition (Essay #2) due **tomorrow**
* Full draft of Essay #2 due **Monday**
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On the horizon: Essay #2 due **Tuesday, 9/19**, Charlie Hebdo Discussion, SLD on the Limits of Satire, starting *Blazing Saddles* and the College Essay.