Agenda #1

August 31 -September 12  
Humanities (2) Mr. Haflin

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|  | Block D | Block F |
| **Thursday**  **August 30** | **Orientation. What you need.**  **Introduction to the Class Website** | **Orientation. What you need.**  **Introduction to the Class Website** |
| **Tuesday**  **September 4**  **Day 1**  Super Homeroom 8:00-8:20: Periods are 50 minutes | **Classwork**  Seating Chart  **Free 10-Point Quiz Grade?** Names. Information Notecards  Course Packets🡪 Introduction to the class website  Writing Packet Introduction  Introduction of Choice Book Summer Evaluation  **Homework**   * Study your choice book’s notes for the evaluation **tomorrow** * Register for turnitin.com and Google Classroom (by **Thursday Sept. 6th**for a prep grade). Codes are at the end of class syllabus * Review course packets thoroughly | **Classwork**  Seating Chart  **Free 10-Point Quiz Grade?** Names. Information Notecards  Course Packets🡪 Introduction to the class website  Writing Packet Introduction  Introduction of Choice Book Summer Evaluation  **Homework**   * Study your choice book’s notes for the evaluation **Thursday** * Register for turnitin.com and Google Classroom (by **Friday Sept. 7th**for a prep grade). Codes are at the end of class syllabus * Review course packets thoroughly |
| **Wednesday**  **September 5**  **Day 2**  Super Homeroom: Blocks A-C are 47 minutes long | **Classwork**  **Summer Reading Choice Book**  **Paragraph Evaluation**. **Notes only.**  Notes may earn extra credit  **Homework**   * Register for turnitin.com and Google Classroom (by **tomorrow**for a prep grade). Codes are at the end of class syllabus * Complete Writing Assignment🡪 “The Birds” in writing packet | **No Class Today🡪 Same Homework as Day 1** |
| **Thursday**  **September 6**  **Day 3**  Super Homeroom: Blocks A-C are 47 minutes long | **Classwork**  **Turnitin.com/Google Classroom Check**  **“The Birds” Paragraph** **DUE**. Review  Writing Pitfalls  Assign Summer Reading Essay  Prompt-to-Thesis Worksheet  **Homework**   * Complete the “Prompt-to-Thesis” Worksheet for **Monday** * Start choosing DQs for the essay🡪 due **Tuesday** | **Classwork**  **Summer Reading Choice Book**  **Paragraph Evaluation**. **Notes only.**  Notes may earn extra credit  **Homework**   * Register for turnitin.com and Google Classroom (by **tomorrow**for a prep grade). Codes are at the end of class syllabus * Complete Writing Assignment🡪 “The Birds” in writing packet |
| **Friday**  **September 7**  **Day 4**  Super Homeroom: Blocks A-C are 47 minutes long | **No Class Today🡪 Same HW as Day 3** | **Classwork**  **Turnitin.com/Google Classroom Check**  **“The Birds” Paragraph** **DUE**. Review  Writing Pitfalls  Assign Summer Reading Essay  Prompt-to-Thesis Worksheet  **Homework**   * Complete the “Prompt-to-Thesis” Worksheet for **Monday** * Start choosing DQs for the essay🡪 due **Tuesday** |
| **Monday**  **September 10**  **Day 5** | **Classwork**  **Prompt-to-Thesis Activity Due**. Review  Blue and Manila Folders🡪 Purpose  Pass Back In-Class Paragraphs  Evaluate In-Class Paragraphs for Pitfalls  Receive *TKAM*  Introduction to Webquest  **Homework**   * Finish *TKAM* Webquest for **tomorrow** * Start outline for SR essay🡪 DQs and topic sentences due **tomorrow** | **Classwork**  **Prompt-to-Thesis Activity Due**. Review  Blue and Manila Folders🡪 Purpose  Pass Back In-Class Paragraphs  Evaluate In-Class Paragraphs for Pitfalls  Receive *TKAM*  Introduction to Webquest  **Homework**   * Finish *TKAM* Webquest for **tomorrow** * Start outline for SR essay🡪 DQs and topic sentences due **tomorrow** |
| **Tuesday**  **September 11**  **Day 6** | **Classwork**  **Summer Reading DQs/Topic Sentences due**  **Webquest due🡪 Review**  Grammar Pre-Test (30 minutes)  Receive *TKAM*🡪 Start reading Chapters 1-2  Review HW Policy, and working on GC  **Homework**   * Complete the introductory paragraph and body paragraph #1 of the Summer Reading Essay for **tomorrow** (work on Google Classroom to receive credit) * HW #1 (Chapters 1-2) due **Thursday** | **Classwork**  **Summer Reading DQs/Topic Sentences due**  **Webquest due🡪 Review**  Grammar Pre-Test (30 minutes)  Receive *TKAM*🡪 Start reading Chapters 1-2  Review HW Policy, and working on GC  **Homework**   * Complete the introductory paragraph and body paragraph #1 of the Summer Reading Essay for **tomorrow** (work on Google Classroom to receive credit) * HW #1 (Chapters 1-2) due **Thursday** |
| **Wednesday**  **September 12**  **Day 7** | **Classwork**  **Introductory Paragraph and DP #1 Due**  DQ sandwich  Model Essay  Peer Editing  Working on DP #2🡪  **Homework**   * Finish Body Paragraph #2 for **tomorrow** * TKAM Chapters 1-2 (HW #1) with questions, including page citations (Due **tomorrow**) | **Classwork**  **Introductory Paragraph and DP #1 Due**  DQ sandwich  Model Essay  Peer Editing  Working on DP #2🡪  **Homework**   * Finish Body Paragraph #2 for **tomorrow** * TKAM Chapters 1-2 (HW #1) with questions, including page citations (Due **tomorrow**) |

**A look ahead:** Vocabulary, Literary Techniques, Freshmen Library Orientation, Essay #2, a research paper on TKAM.