Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_

American Studies English

*The Crucible* : Found Poem Creative Essay

Literary Devices:

Repetition

Simile (line 4)

Metaphor (line 11)

Enjambment (lines 5-6)

**Part I.** While viewing *The Crucible*, consider the film as a useful medium for examining the social and political life of Puritan New England at the end of the 17th century. Far from a stable, controlled existence, the Puritans in Massachusetts were embroiled in a series of conflicts over property ownership, and religious practices.

Additionally, the film also offers a visual interpretation of Arthur Miller’s themes. To demonstrate you knowledge of Miller’s themes in a creative manner, you will complete the following:

1. While viewing, take notes on specific elements of dialogue (lines spoken by the characters) that support each of Miller’s selected themes.
2. Choose one theme to focus on and **construct a poem** that is representative of the theme. Guidelines for the poem:

* Arrange the words and phrases you have found into poetic form.
* You may shorten statements, combine words and phrases, or repeat words for emphasis.
* You may *not* add words of your own.
* Think carefully about the order of your ideas and the sound created by your poem.
* Include three poetic devices (imagery, metaphor, simile, paradox, allusion, enjambment, tone, mood, etc.)
* Label the poetic devices on your final draft
* Make appropriate and deliberate stanza breaks
* 12 lines

Sample:

“Funeral for Justice”

Forgive nothing, Forget nothing,

Your justice could freeze beer.

Judge me not! I confessed

Like a Christian!

Judged for lies, there is a

Funeral round your heart.

Learn charity woman,

Your justice could freeze beer.

I should have roared you down, *Note: Repetition may only be used with a maximum of 3 lines.*

Every moment I am doubted.

This house is a court, for

Your justice could freeze beer.

**Part II.** Please **write a reflection** of no more than 300 words that answers the following questions:

1. What theme does the poem represent?
2. How did you create your poem?
3. What is your favorite verse and why?
4. How do the literary devices you used contribute to the theme of the poem?
5. What does the theme of you poem demonstrate about the development of American thought?

*The Crucible* (film) Thematic Notes

Theme #1: Humans have the capacity to demonize those that they are in conflict with.

Theme #2: A “Mob mentality” is pervasive and results in a loss of justice.

Theme #3: An inability to offer forgiveness results in alienation.

Theme #4: Many of the methods societies use to create order require the suppression of individual freedom.

Theme #5: Humans find power to be attractive and they will compromise others in order to obtain it.

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_

*The Crucible* Creative Essay

Found Poem and Reflection Rubric

Teacher: Mr. Haflin

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| CATEGORY | 4 | 3 | 2 | 1 |
| Thematic Focus | All components of the poem directly reflect a distinct theme. | Most components of the poem directly reflect a distinct theme. | Some components of the poem directly reflect a distinct theme. | No attempt has been made to maintain a thematic focus. |
| Clarity of Tone | The poem is extremely effective in communicating a clear tone that is reflective of the speaker’s attitude. | The poem is effective in communicating a clear tone that is reflective of the speaker’s attitude. | The poem has elements of inconsistency in communicating a clear tone that is reflective of the speaker’s attitude | The poem does not reflect a clear tone. |
| Incorporation of Literary Devices | 3+ literary devices are properly and creatively incorporated | 3 literary devices are incorporated | 1-2 literary devices are incorporated | Poem does not incorporate literary devices. |
| Requirements and Original Title | Poem meets all requirements and possesses an original title that has a strong thematic connection to the poem. | Poem meets all requirements, but title lacks originality and thematic connection. | Poem does not meet 1 requirement, title is absent | Poem does not meet 1+ requirements and title is absent. |
| Personal Reflection: Topic Sentences and Organization | The reflection is excellent because it has clear topic sentences, logical organization and effective support | The reflection has topic sentences that may be vague at times. Reflection is organized and supported. | The reflection has vague topic sentences. Organization and support are inconsistent. | The reflection lacks topic sentences, organization, and support. |
| Personal Reflection: Spelling, Grammar, and Mechanics | There are no mistakes in spelling, grammar and mechanics. | There are 1-2 mistakes in spelling, grammar, and mechanics. | There are 3-4 mistakes in spelling, grammar, and mechanics. | There are numerous mistakes in spelling, grammar, and mechanics. |
| MLA Format and Required Components of the Writing Process | Essay is in proper MLA format and all components of the writing process are included. | 1-2 errors in MLA format, some elements of the writing process may be missing. | 3-4 mistakes in MLA format, many elements of the writing process are missing. | Numerous mistakes in MLA format. Elements of the writing process are not included. |