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| --- | --- | --- | --- | --- |
|  | **A** | **B** | **C** | **D** |
| **Frequency** | >4 comments | <3 comments | <2 comments | <1 comments |
| **Contributions** | Contributions are original, insightful and move the conversation forward in an invigorating direction. | Contributions are somewhat original or insightful. Moves convo along in a productive way. | Contributions might be repetitive or less original/insightful, but keep convo going. | Comments repeat other remarks or are otherwise clearly speaking for the sake of saying something out loud. |
| **Thoughtful Responses** | Comments/ questions connect and respond to other student comments. Does not repeat the ideas expressed by others but expands upon them to further the discourse. | Comments/ questions respond to other student comments without repeating them, and connect to those comments somewhat. | Comments/ questions respond to other student comments without repeating them, but connection to other comments is weak. | Repeats another student’s comment or simply agrees or disagrees with that comment without a substantive response. |
| **Use of specific evidence** | Frequently cites examples and DQs from the text  | Regularly cites examples and DQs from the text | Occasionally cites evidence from the text. | Rarely references anything specific from the text at all |
| **Makes connections** | Makes frequent connections between the subject and texts from class or other sources  | Makes some connections between the subject and texts from class or other sources | Makes a few connections between the subject and texts from class or other sources | Does not make connections between the subject and texts from class or other sources |
| **Behavior** | Polite and respectful; engaged with the group; attentive to others; gestures & tone are appropriate | Mostly polite and respectful, engaged, and attentive.  | Occasionally inattentive or impolite; may appear disengaged may attempt to flag down classmates like a taxi in order to get called on | Frequently inattentive , impolite, & disengaged OR overly aggressive attempts to get called on/ attempts to dominate the conversation |
| **Use of time** | Respects the pace of the conversation; doesn’t monopolize; comments are appropriate length | Most comments are appropriate length/use of time; occasional comment may be too long or short  | A tendency to monopolize the convo, disrupts pace multiple times | Monopolizes the conversation; unnecessarily long comments; doesn’t respect pace of convo |