**HW #9:** *TKAM* Ch. 16-17 Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Study Guide, Chapter 16

**I Vocabulary:** Review each of the following words to help you with your understanding

of chapter 16.

1. **Formidable:** causing fear, dread, or apprehension; awe-inspiring

2. **Connivance:** knowledge of and consent to wrongdoing

**II Guided Reading Questions:** Answer each question using correct page citations.

1. What “subtle change” does Scout notice in her father?
2. What is Atticus referring to when he says that Mr. Cunningham has a “blind spot”?
3. Who is Dolphus Raymond?

In What ways does he differ from other Maycomb folks?

What happened to him?

1. What is a mixed child?

Why does Jem say they are sad?

1. Should Reverend Sykes have helped the Jem and Scout to see at the trial? Why or why not? (No citation needed)

Study Guide, chapter 17

**I Vocabulary:** Review each of the following words to help you with your understanding

of chapter 17.

1. **Corroborating:** supporting with evidence or authority

2. **Acrimonious:** biting in terms of feeling, language, or manner

3. **Haughty:** disdainfully proud; arrogant

**II Guided Reading Questions:** Answer each question using correct page citations.

1. Jem draws his breath as he witnesses Atticus in court. What is it that Jem knows and Scout is unable to understand?
2. Which one of Mayella’s eyes was blackened?

Why is this so important?

1. Briefly describe where and how the Ewells live.
2. Provide proof for the opinion that Mayella wants some beauty in her life.
3. Why does Atticus ask Bob Ewell to write out his name? What does the jury see when he does this?
4. Of what does Bob Ewell accuse Tom Robinson?