Chapter 16 Equality and Civil Rights   
Jigsaw Suggested Format

**To start, everyone reads page 525. At the bottom of the sheet, see “to conclude”.**

**Student 1  
Read pages 526-529. Then define the terms below, and then answer the questions following.**

Explain the difference between equality of opportunity and equality if outcome.

Offer some specific examples of these ideas.

Define invidious discrimination and civil rights.

Explain how state laws such as the black codes and other seemingly racist laws were supported by the Supreme Court.

**Student 2  
Read pages 530-535**

Considering that the Supreme Court found in Brown versus Board of Education that the black and white schools were considered equal based on teachers licensure, teacher-student ratios, library facilities), why then was the “separate but Equal” doctrine struck down.

Explain the difference of de jure segregation and de facto segregation.

Using those terms, discuss how effective you think desegregation has been? Is America fully desegregated?

Are there instances of voter disenfranchisement? Consider current examples to prove your point.

Define boycott and Civil Disobedience. Consider offering current examples.

**Student 3  
Read pages 536-541**

Summarize the Civil Rights Act of 1964 (4 bullets).

Explain the reasoning behind the 1946 legislation to compensate Native Americans.

What do you think about the fact that Native American owned businesses, like casinos, for example, do not pay taxes on their profits?

**Student 4**

**Read pages 542-top of 547**

Explain how America’s early immigration rules promoted invidious discrimination.

Explain two purposes of President Johnson’s 1965 immigration bill.

Explain two unintended results if that same legislation.

How does the US violate its own purpose with immigrants? In other words, if the government is supposed use taxpayer money to fulfill its government role, how is the government failing immigrants?

Why has immigration become such a hut button issue in the last 10 years?

Explain what the ADA is. Explain why certain lawsuits around this act may be tricky to resolve.

**Student 5  
Read pages 547-554**

In what ways has America been contradictory in its treatment/legal protection of homosexuals?

Define protectionism. What recent military change occurred that is connected to this idea?

Discuss some of the changes that have occurred in regards to sexism and the ERA.

**Student 6**   
**Read pages 557-563**

What is the purpose of gender and race quotas? Are they effective?

How might institutional quotas/affirmative action be tricky?

**To Conclude**

As a group, list current dilemmas or topics that connect directly to your chapter.

As a group, discuss how these above dilemmas create tension between the purposes of government (to maintain order, provide public goods, and promote equality.